

*Developing Simulation Models*  
(Chapter 3)

*Buffon Needle Experiment*

- ❖ A simple experiment to calculate  $\pi$ :
  - ❖ Uses random trials
  - ❖ By dropping needles on the floor
    - ❖ Imagine an old schoolhouse with plank floors
    - ❖ Each plank is a distance  $d$  in width (i.e. the distance between the lines on the floor is  $d$ )
    - ❖ The needle has length  $l$  (obviously,  $l < d$ )
    - ❖ Let  $NI$  = # intersecting needles (they touch a line)
    - ❖ Let  $NT$  = total # of trials
    - ❖ Let  $p = (NI)/(NT)$  = probability of intersecting

*Buffon Needle Experiment*

*Monte Carlo Simulation*

- ❖ The Buffon Needle experiment represents a *Monte Carlo* simulation
  - ❖ Monte Carlo methods are probabilistic methods that produce a result that may contain some error
  - ❖ Random numbers and random sampling will be used in our experiments
  - ❖ We will need to simulate the dropping of needles on the floor in a computer program

*Simulation of Buffon Needle Exp.*

- ❖ Every pin can be described by its midpoint  $m$  and its angle  $\theta$  to the parallel lines

*Simulation of Buffon Needle Exp.*

Each needle is described by  $a$  and  $\theta$

- ❖ If  $a < l/2 \sin \theta$  then the pin touches the line
- ❖ To obtain random samples of  $a$  and  $\theta$  we'll use pseudo-random numbers where  $0 \leq r \leq 1$

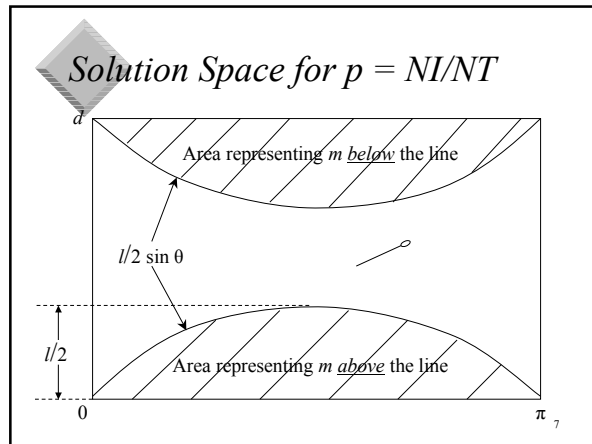
$$a = (d/2)r$$

$$\theta = \pi r$$

The ranges for  $a$  and  $\theta$  are:

$$0 \leq a \leq d/2$$

$$0 \leq \theta \leq \pi$$



### Calculating $p$

- ❖  $p$  = probability that a needle touches a line
- ❖  $p = NI / NT = (\text{Number Intersecting line}) / (\text{Total number of trials})$
- ❖  $p$  = the ratio of the shaded region of the rectangle to the area of the entire rectangle (on the previous slide)

### Statistics of Buffon's Needle

$$p = 2 \int_0^{\pi} \frac{(l/2) \sin \theta d\theta}{\pi d}$$

$$p = \frac{2l}{\pi d}$$

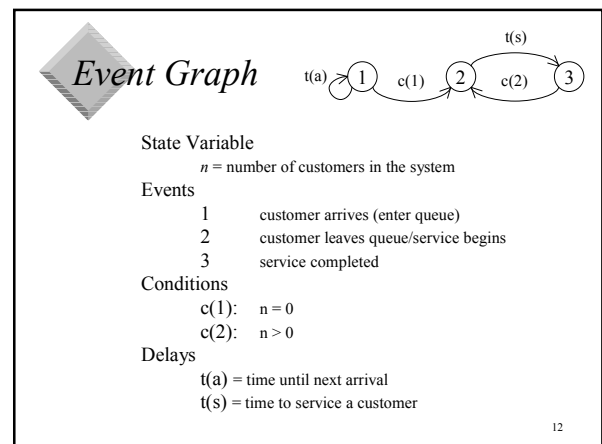
From Fig 3.4 p. 43  
Simulation: Hoover & Perry

$$\pi = \frac{2l}{pd}$$

- ### Experiment #1
- ❖ Conduct the Buffon's Needle experiment
    - ❖ Do the physical experiment
      - ❖ Physically drop "needles"
      - ❖ Compute your estimate of  $\pi$
    - ❖ Write a simulation program outlined here
    - ❖ Compare the results
    - ❖ Notice any similarity?

### Back to the Grocery Store!

- ❖ In a manner similar to Buffon's Needle, we can conduct a Grocery Store simulation
- ❖ First, let's produce an event representation that will account for the salient events that occur within our Grocery Store system
  - ❖ We'll use an Event Graph
    - ❖ Introduced in Chapter 2 of Hoover & Perry
  - ❖ Let's track the number of customers in the store

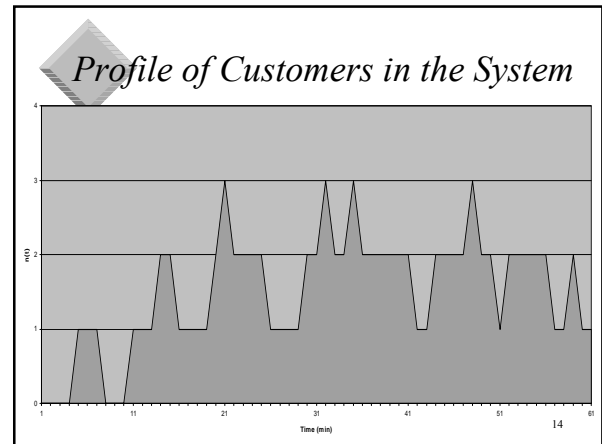


### Time Table

Hoover & Perry, page 48

| Arrival # | Time of Arrival | t(a) | t(s) |
|-----------|-----------------|------|------|
| 1         | 4               | 6    | 3    |
| 2         | 10              | 3    | 5    |
| 3         | 13              | 6    | 6    |
| 4         | 19              | 1    | 4    |
| 5         | 20              | 9    | 7    |
| 6         | 29              | 2    | 3    |
| 7         | 31              | 3    | 6    |
| 8         | 34              | 9    | 7    |
| 9         | 43              | 4    | 2    |
| 10        | 47              | 4    | 6    |
| 11        | 51              | 7    | 3    |
| 12        | 58              | 5    | 8    |

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### Analytical Analysis

- ❖ The area under the curve represents the # of minutes all customers spent in the system
- ❖ If we divide total customer time by the # of customers who entered the store we get:
  - ❖ Estimate of the mean time spent per customer
- ❖ If we divide total customer time by the length of the simulation we get:
  - ❖ Estimate of the mean # of customers in system

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### More Formally

$n(t)$  = # of customers in system at time  $t$   
 $k$  = # of arrivals  
 $T$  = length of the simulation  
 $\bar{n}$  = mean # of customers in system  
 $\bar{w}$  = mean time a customer is in system

$$\bar{n} = \frac{1}{T} \int_0^T n(t) dt$$

$$\bar{w} = \frac{1}{k} \int_0^T n(t) dt$$

A complete development of the Grocery Store simulation pgm is described in detail in H & P pp. 50 – 52. Fortran code is even provided in the Appendix!

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### What Can We Deduce?

- ❖ If the demand for service does not exceed the capacity of the system, the following holds:
 
$$\lim_{k \rightarrow \infty} [P(|\bar{w} - E(w)| < \epsilon)] = 1.0$$

$$\lim_{T \rightarrow \infty} [P(|\bar{n} - E(n)| < \epsilon)] = 1.0$$
- ❖ In other words, by increasing the length of the simulation we become more certain that  $w$  and  $n$  will be within  $\epsilon$  units of their expected values

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### Simulation of Same System

- ❖ Let's simulate the behavior of our Grocery Store with regard to customers arriving, checking out, and leaving the store
- ❖ An Events List is on page 48 of H & P
  - ❖ It completely accounts for every significant event that occurs during the simulation
    - ❖ Notice that multiple events can happen at the same instant of time

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### *Simulation Variables*

$N$  = Number of customers currently in system

$T$  = Current time

$T_{\max}$  = Duration of the simulation

$T_s$  = Service time

$T_a$  = Arrival time of next customer

$K$  = Total # of arrivals during simulation

$TN$  = Time integral of  $N$

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### *Single Queue, Single Server*

❖ A single register grocery store simulation



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